

# 2009 Voters Guide



## The League of Women Voters of Greater Hartford

[www.lwvgh.org](http://www.lwvgh.org)

### Responses by question:

#### 3. What can be done to promote respect for differences and to decrease bullying in the schools?

##### **Andrew Bannon-Guasp**

There should not be, and will not be, any tolerance for bullying in our schools.

##### **Ellen Burchill Brassil**

Bullying scars children for life and must never be tolerated in our schools. We must be vigilant and responsive in instances of abuse and bullying and support awareness.

##### **Elin Katz**

Students are entitled to a safe, secure, and respectful learning environment. The Board has programs to promote tolerance and respect for diversity, as well as a comprehensive anti-bullying policy. These generally work well. That said, any amount of bullying is too much. I seek to increase programs that promote student-to-student communication and peer conflict resolution, to increase tolerance and promote school safety.

##### **Clare Kindall**

Our schools' social health depends upon our ability to embrace the vibrant diversity present in our community. While lessons on respect start in the home, our schools have numerous programs to address issues of respect, peer pressure, and bullying. No amount of bullying is acceptable, and we continue to strive to apply these lessons to students' current circumstances, especially in this age of instant electronic communication.

##### **Naogan Ma**

When I served on the Board, the Board established the policy regarding bullying. Schools must be a safe place for our children regardless of their cultural backgrounds, language barriers, religious beliefs, and physical appearances. I will work to build the communication between teachers, administrators, students and parents to promote respect for differences in our schools. Students should also be encouraged to voice their concerns.

##### **Lib Spinella**

All bullying must be eradicated because of lifelong harm to children that results.